Mark schemes

^	4	
u		١.

(a) nucleus

allow chromosome ignore in the DNA

(b) **A**, **D** and **E**

1

1

(c) **Level 3:** Relevant points (reasons / causes) are identified, given in detail and logically linked to form a clear account.

5-6

Level 2: Relevant points (reasons / causes) are identified, and there are attempts at logical linking. The resulting account is not fully clear.

3-4

Level 1: Points are identified and stated simply, but their relevance is not clear and there is no attempt at logical linking.

1-2

No relevant content.

0

Indicative content:

Difficulty digesting food

- less / no lipase
- (so) less / no fat broken down
 - o into fatty acids
 - o into glycerol
- less / no carbohydrase / amylase
- (so) less / no carbohydrate / starch broken down
 - o into glucose / sugar
- less / no protease
- (so) less / no protein broken down
 - o into amino acids

Difficulty gaining body mass

- less / no absorption
 - o of small / soluble molecules
 - of fatty acids
 - o of glycerol
 - o of glucose / sugar
 - of amino acids
- fewer molecules or fewer amino acids available for building protein / muscle / cells / tissues
- less fat stored
- less respiration
- less energy
- (so less energy) for building new molecules / cells / tissues

For **Level 3** details of difficulty digesting food **and** difficulty gaining body mass are needed.

(d) large surface / area

allow large surface / area to volume (ratio)

(large) capillary network

OI

good / efficient blood supply

allow many capillaries

walls are thin

or

walls are one cell thick

ignore references to membranes

ignore alveoli are thin

ignore alveoli are one cell thick

do not accept thin cell walls

ignore references to alveoli

being moist

ignore steep concentration

gradient

1

1

1

```
less (aerobic) respiration
(e)
                  allow (more) anaerobic respiration
      (so) less energy (released)
                  do not accept less energy produced / made /
                  created
                                                                                  1
      (results in) less muscle contraction
      (results in) reduced metabolism
      or
                  allow relevant named metabolic processes
      (results in) increased breathing rate / depth
      or
      (results in) increased heart rate
                  allow (results in) person getting out of breath
      OR
      (more) anaerobic respiration (1)
      (so) lactic acid produced (1)
      (results in) muscle fatigue
      (results in) less muscle contraction
      (results in) increased breathing rate / depth
      (results in) increased heart rate (1)
                  allow muscle ache / cramp / tiredness / pain
                  allow (results in) person getting out of breath
                                                                                     [14]
```

Q2	. (a)	A	
	(a)		1
	(b)	C	1
	(0)	right atrium	1
	(c)	right atrium	1
	(d)	any two from:	
		• (artery) has a thicker muscle (tissue)	
		(artery) has a thicker elastic (tissue) if neither mark awarded allow 1 mark for artery has a thicker wall	
		(artery) has a narrower lumen allow description of lumen	
		(artery) does not contain valves	2
		allow converse if clearly referring to a vein	2
	(e)	as the percentage of the (coronary) artery that is blocked increases, blood flow decreases allow converse allow the greater the blockage, the less	
		blood flows	
		allow negative correlation or inversely proportional	
		allow as one increases, the other decreases	
		uecreases	1
	(f)	scale on y-axis	
		must take up at least 50% of axis	1
	all points plotted		
		allow 3 or 4 correct plots for 1 mark	
		allow a tolerance of ± ½ small square	2
		correct curved line of best fit	
		ignore line joined point to point with straight lines	

ignore extrapolation

1

(g)	correct answer from student's line in Figure 3 allow a tolerance of ± ½ small square if no line drawn on Figure 3 , allow a value from 18 to 24 (cm³/minute)	1
(h)	Level 3 : Relevant points (reasons / causes) are identified, given in detail and logically linked to form a clear account.	5-6
	Level 2 : Relevant points (reasons / causes) are identified, and there are attempts at logical linking. The resulting account is not fully clear.	3-4
	Level 1 : Points are identified and stated simply, but their relevance is not clear and there is no attempt at logical linking.	1-2
	No relevant content.	0

Indicative content:

- reduced blood flow to heart (muscle / tissue / cells)
- (so) less oxygen to heart (muscle / tissue / cells)
- (so) less glucose to heart (muscle / tissue / cells)
- (so) less (aerobic) respiration (in heart / body cells)
- (more) anaerobic respiration
- (so) less energy (released)
- (so) less muscle contraction
- (so) less blood / oxygen / glucose around the body (from heart)
 or slower flow of blood / oxygen / glucose to body (from heart)
- less carbon dioxide removed from body (muscle / tissue / cells)
- (resulting in) breathlessness
- (resulting in) tiredness
- (anaerobic respiration causes) production of lactic acid
- (build-up of lactic acid) causes muscle fatigue / pain **or** chest pain

For **Level 3**, students must explain the effect of reduced oxygen / glucose on respiration **or** energy release and its consequence

1

(i) any **one** pair from:

mark as a pair

• (insert) stent(s)

allow description

(to) open (coronary) artery

ignore unblock (coronary) artery

• (prescribe) statins (1)

(to) reduce (blood) cholesterol (1)

allow to slow down the rate of fatty
material deposit

- heart (and lung) transplant (1)
 - (to) replace the diseased heart with a healthy heart (1)
- use an artificial heart (1)
 - (to) keep the patient alive while waiting for a transplant (1) allow (artificial heart) pumps blood around the body in place of the heart
- (artery / heart) bypass (1) allow description
 - (to) divert blood around the blockage (1)

[19]